MGT 682: Healthcare Professional Portfolio
Niagara University
College of Business Administration

Semester: N/A
Course Number and Section: MGT 682
Course Title: Healthcare Professional Portfolio
Credit Hours: S/U

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COURSE DESCRIPTION:

Healthcare Professional Portfolio is meant to provide the student with relevant professional experience. The objective of the course is to integrate classroom theory and practical work experience, thus lending relevancy to learning and providing the student with an exposure to potential career opportunities within the healthcare industry. MGT 682 has two components: healthcare executive placement and professional development.

Healthcare Executive Placement: This requirement can be fulfilled in one of three ways:

1. Healthcare executive placement internship: Students complete a 180 hour internship. This option is recommended for students that have little or no experience in the healthcare industry. Please refer to the “Guidelines for Internship” for additional details.

2. Strategic Project: Students currently employed in the healthcare industry may complete a project at their current place of employment. This project must be developed with either their supervisor or an upper level executive and must be beyond the scope of their current job responsibilities. The supervisor will also complete an evaluation of the student.

3. Courses at CHS (Catholic Health Systems): Students complete 2 courses at CHS. Students should consult with the program director when selecting courses as these courses should complement their MPH courses.

Each of these options requires the student to write a paper describing their experience and relating it to their MPH courses. The student should refer to the assignment guideline and grading rubric for their selected option for specific paper requirements.

Professional Development: In order to complement their coursework and broaden their professional network, the student must attend three local ACHE (American College of Healthcare Executives) prior to their graduation. For each event, the student must write a paper relating the presentation topic to their coursework. The student should obtain a schedule of local ACHE events from the MBA office and refer to the assignment guideline and grading rubric for specific paper requirements.

University Mission Statement:

Niagara University educates its students and enriches their lives through programs in the liberal arts and through career preparation, informed by the Catholic and Vincentian traditions.

College of Business Mission Statement:

We prepare an increasingly diverse student body for productive roles in business and the community through quality teaching at the undergraduate and graduate levels, supporting our efforts through scholarly research. We are guided in teaching, research and service by the principles of leadership, relevance, ethics, community involvement and professional growth.
**College of Business Learning Outcomes (CBLO)**

1. Students will demonstrate effective presentation skills.
2. Students will demonstrate effective writing skills.
3. Students will demonstrate analytical skills.
4. Students will develop valuable employment skills through co-ops, internships, and community service.

**MBA Mission Statement**

Consistent with the mission of Niagara University and the College of Business Administration, the Masters of Business Administration Program seeks to give the student competency in business knowledge and skills and to demonstrate their practical application to experience. It attempts to provide the optimal condition for learning through an application of business theory to experience. The program is designed to serve the needs of both fully employed and full time students.

**MBA Learning Outcomes (MBALO)**

1. Students will understand the importance of behaving ethically in their professional lives.
2. Students will demonstrate application of business theory to practice.
3. Students will demonstrate effective oral presentation skills.
4. Students will demonstrate effective writing skills.
5. Students will demonstrate effective team work skills.
6. Students will have an integrated perspective of business functions.
7. Students will have a global perspective

**Course Objectives (CO):**

1. To integrate classroom theory and practical work experience.
2. To broaden the student’s professional network.
3. To refine the student’s business writing skills.
COURSE REQUIREMENTS:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required Score</th>
<th>CBLO</th>
<th>MBALO</th>
<th>CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthcare Executive Placement Paper</td>
<td>Satisfactory</td>
<td>2 &amp; 4</td>
<td>1, 2, 4 &amp; 6</td>
<td>1 &amp; 3</td>
</tr>
<tr>
<td>Healthcare Executive Placement Evaluation</td>
<td>Satisfactory</td>
<td>4</td>
<td>2 &amp; 6</td>
<td>1</td>
</tr>
<tr>
<td>ACHE Event Paper (3 required)</td>
<td>Satisfactory</td>
<td>2 &amp; 4</td>
<td>2, 4, &amp; 6</td>
<td>2 &amp; 3</td>
</tr>
</tbody>
</table>

**Grading:**

In order to receive a grade of S (Satisfactory) for MGT 682, the student must earn a satisfactory score for each course component as detailed in the assignment guidelines and grading rubrics.

**Statement on Academic Integrity:**

As a student, you should strive to maintain the highest levels of academic integrity. It is your responsibility to read and understand the University's policy as found in the university catalog. Protect yourself from becoming involved in the inauspicious activities detailed below. Ignorance is NO excuse. Potential penalties for cheating and plagiarism range from the assignment of a "zero" grade on the assignment or test in question, course failure, and even expulsion from the university. "Cheating includes the unauthorized use of certain materials, information, or devices in writing examinations, or in preparing papers or other assignments. Any student who aids another student in such dishonesty is also guilty of cheating. Other possible forms of cheating include submitting the same work in more than one class without permission, and fabricating or altering references or actual research results." "Plagiarism is the presentation of ideas, words, and opinions of someone else as one's own work. The offense does not extend solely to directly quoted materials without documentation. Paraphrased material, even if rendered in the student's own words, must be attributed to the originator of the thought. Furthermore, if the student adopts a line of reasoning or a point of view of another, such adoption or derivation must also be properly acknowledged."


**Students with disabilities**

Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of an
evacuation, should make an appointment with the instructor as early as possible in the semester, preferably no later than the first week of the semester. Students must also register with Diane Stoelting, Coordinator of Specialized Support Services (286-8076, ds@niagara.edu) in order to facilitate the provision of needed accommodations.

Counseling Services and Academic Support

The strains and workload of student life can sometimes feel overwhelming and it is easy to lose perspective when faced with academic, social, and personal demands. The staff of the office of counseling services in the lower level of Seton Hall and the Academic Support staff in the Learning Center in Seton Hall are here to help students manage the stresses of university life. All private consultations are confidential and free of charge. Appointments can be scheduled by calling 286-8536 (Counseling) or 286-8072 (Office of Academic Support).